



# Evaluation & Learning for the UK Prosperity Fund

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# Evaluation & Learning aims

## 1. Answer key questions: do Prosperity Fund programmes help:

- Reduce poverty (primary purpose)
- Create benefits for the UK (secondary)
- Achieve Value for Money

## 2. Help programmes improve their performance



# Programme evaluation

- **Over four years:**
- **Year 1: Formative evaluation, and baseline**
- **Years 2 and 3: follow-up**
- **Year 4: Summative evaluation**



# IMPACT

Improved Conditions for Inclusive Growth in Partner Countries

Secondary Benefit



3

Cross-cutting thematic evaluations or studies that draw out evidence from across the programmes and explore particular themes/issues

2



Portfolio Evaluation synthesis focus is on the causal pathways of these 'families' of programmes/ projects (e.g. trade)

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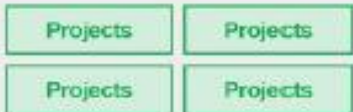
Programme evaluations: Real-time learning focused evaluations at programme level. Identifying and evidencing performance and learning needs with programme managers

P1 Country Level Programme

P2 Thematic Programme

P3 Country Level Programme

P4 Thematic Programme



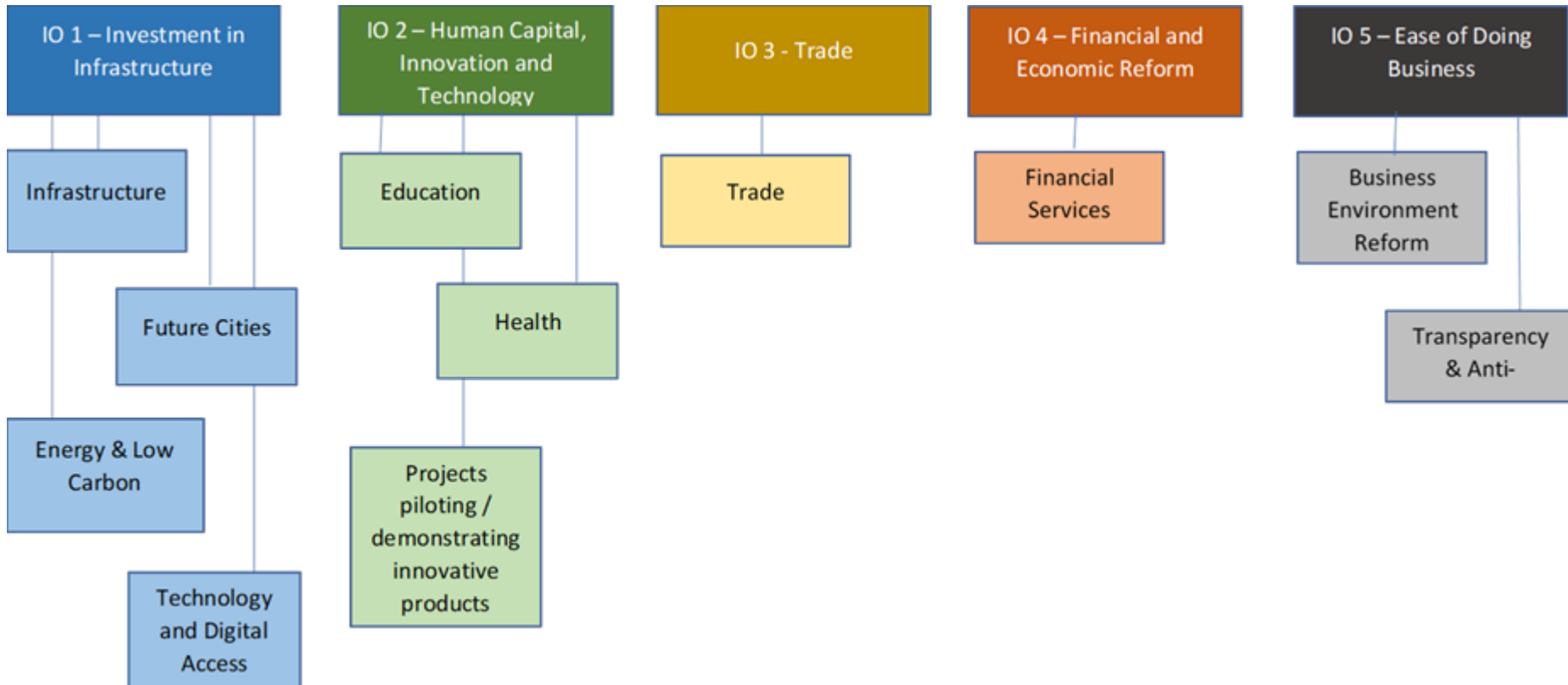


# Methods

- **Based on principle of contribution**
  - Rather than attribution: RCTs, statistical studies etc.
- **Contribution analysis**
  - Develop story of how the programme has contributed to change
  - Iteratively testing and refining the story
  - Use a range of evidence
    - indicator data
    - document review
    - key informant interviews
    - focus groups



# Family evaluations



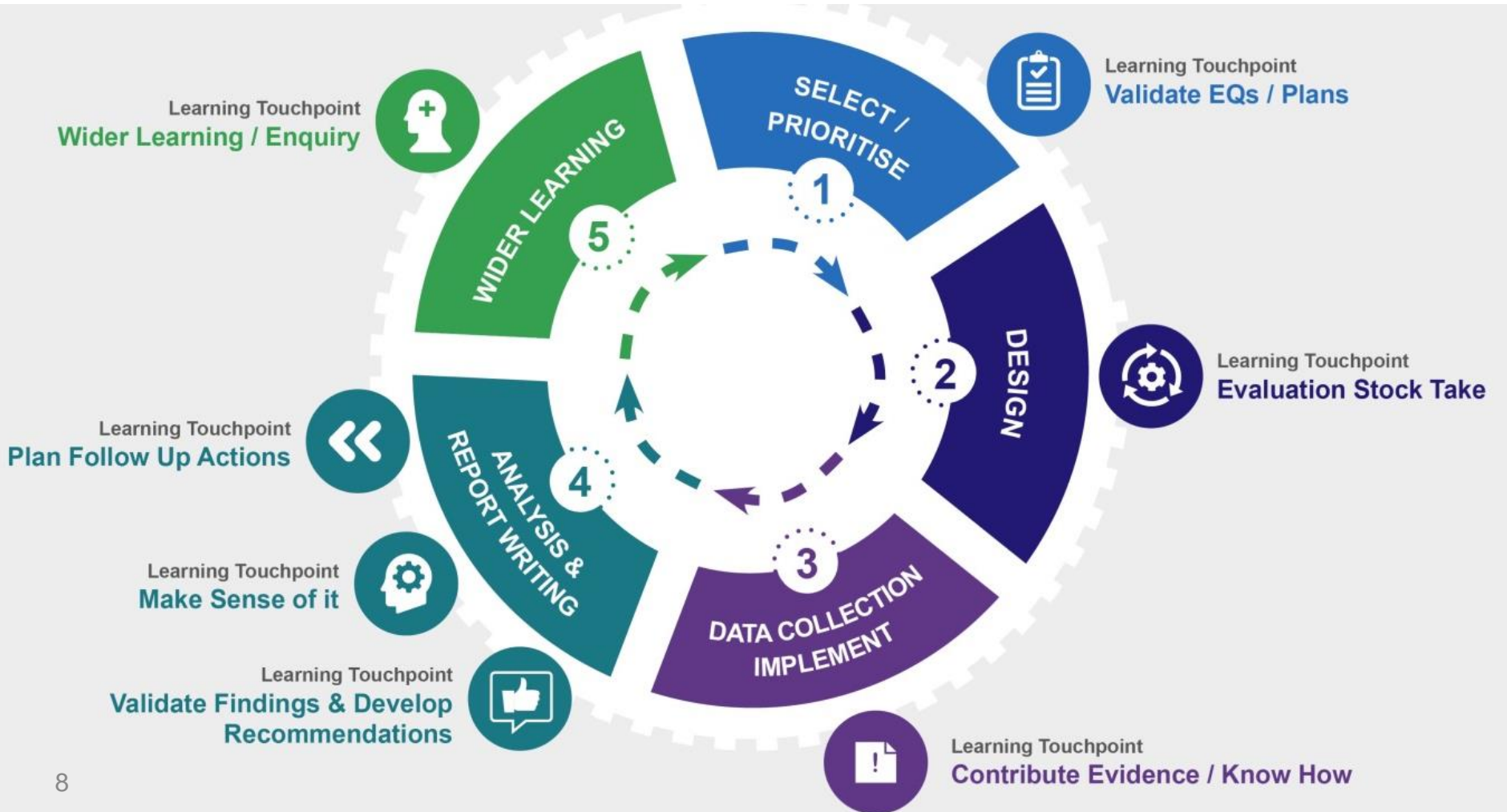


# Thematic studies

- **Value for Money**
  - Based on DFID 4 E's approach: economy, efficiency, effectiveness, equity
- **Secondary Benefits**
- **Gender**
- **Comprehensive Spending Review**



# Learning touch points within evaluation processes







# Peer learning

- **Promote through digital online communities, and face to face**
  - **Web portal**
- **Managed through Learning team**
- **Peer learning groups and peer-assists**
  - **Demand-led**
  - **E.g. based around families or thematic groups, or process**
  - **Channel to raise questions, share experience, contacts, know-how**
  - **Process support, to help create and broaden networks within PF**



## E&L Team Structure

### Oversight & Governance

- Project Director: Ewan Snedden, WYG
- Technical Director: Paddy Abbot, LTS
- Engagement Director: Toby Pragasam, Integrity Global

